

Code	Title	Description	Qualifications	Reimbursement Non-Waiver (per hour unless specified)	Reimbursement-Waiver (per hour unless specified)
4653	Respite Services - Hourly	Respite Workers provide aid, on an emergency or planned basis, which temporarily relieves the family of the care taking role. Respite activities may include engaging children in recreational activities, transportation, and general supervision and may be performed in the child's home, the respite worker's home or in the community. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	High school diploma or GED and experience working with at risk youth.. Compliant with New York State Office of Mental Health (OMH) training requirements. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$25.75	\$39.00
4654	Respite Services - Daily	Respite care refers to appropriate temporary care, (for a minimum of 10 hours) that is provided to the identified client. Respite services may be provided by an extended family network (family's natural supports) or from an outside agency. Respite is used to sustain the family structure, meet the needs of the client, or provide family/caregiver relief. Respite care can also be provided on an emergency basis. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	High school diploma or GED and experience working with at risk youth.. Compliant with New York State Office of Mental Health (OMH) training requirements. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$75.00/day	
4655	Family Support	Family Support Partners provide peer to peer support and empowerment. This service is individualized for each parent/caregiver. Services may include support and advocacy for home, school and community issues, support groups and educational/training opportunities. Parent partners may work with families as they build their CFT, navigate the children's system of care and build a network of supports in their community. The primary role is to foster and strengthen the relationship between and among family members, and provide linkage to other community supports and resources. (Such as: educational, legal, mental health, and natural supports.)	High School diploma or GED and Parent/Caregiver of a child with mental health/behavioral issues. EXPERIENCE with mental health systems serving children (i.e. clinic, wraparound, SPOA, or comparable systems of care). Completed training reviewed and approved by OMH Regional Parent Advisor in areas of advocacy work, group facilitation, parent skill building, creating support groups, and Individualized Care Model. Compliant with NYS Office of Mental Health (OMH) training requirements.	\$45.00	\$39.00
4656	Skill Building	Skill Builders design and provide activities that assist the child and/or family in acquiring, developing and accessing functional skills needed to live successfully in the community. This may include areas such as budgeting, shopping, completing tasks, socializing and activities of daily living. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	High school diploma or GED and experience working with at risk youth. Compliant with New York State Office of Mental Health (OMH) training requirements. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$36.05	\$44.00
4657	Intensive In-Home Hourly	Services are ongoing activities aimed at providing intensive interventions when a crisis response service is not enough. These interventions may include psycho-educational, crisis de-escalation, parent-child relationship building, and improvement of parenting skills. These interventions establish limited goals based on the presenting crisis and will include linkage to follow-up services whenever necessary. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	MASTERS DEGREE and 2 years experience OR BA and 4 years experience. Compliant with New York State Office of Mental Health (OMH) training requirements (14 kt, Respite, ICC). Non-waiver based providers will need current 1 day Wraparound Professional Development Training.	\$75.00	\$62.00
4659	Crisis Response - Hourly	Crisis Response Services Workers perform interventions designed to stabilize children and families when they are in crisis. This includes assessment, consultation and immediate interventions wherever and whenever necessary on a 24 hour/7 day a week basis. These workers provide immediate, short-term interventions until linkages are made with other appropriate services. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	High school diploma or GED and experience working with at risk youth. Compliant with New York State Office of Mental Health (OMH) training requirements. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$51.50	\$62.00

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5000	Outpatient Diagnostic Assessment	An evaluation for the purpose of determining treatment planning as well as possible medication recommendations which may include neurological, psychiatric, developmental, functional behavioral, and learning disability. Evaluation should result in the determination of diagnosis as well as determinations across multiple domains (home, school, community and medical). The resulting report should identify the assessment tools utilized in the evaluation as well as the outcomes relative to each assessment tool and treatment recommendations.	Dependent on type of assessment/ evaluation. Should include licensure in applicable area (ex. Ph.D., LMSW, LMHC). MUST HAVE COMPLETED CURRENT 1 DAY PROFESSIONAL DEVELOPMENT TRAINING.	\$91.17	
5050	Psychiatric Reviews/Medication Checks	Medication check-ins, update of diagnosis and follow up/confirmation of rule-outs and brief reviews	Licensed psychiatrist or psychiatric nurse practitioner with supervision by a licensed psychiatrist. MUST HAVE COMPLETED CURRENT 1 DAY PROFESSIONAL DEVELOPMENT TRAINING.	\$106.67	
5100	Individual Therapy	Goal directed, culturally sensitive and evidence based practice of face-to-face therapeutic intervention which focuses on the mental health/behavior needs of the client and/or family member. Examples of individual treatment address the following issues: trauma, grief and loss, eating disorder, anger management, integrated dual diagnosis, occupational therapy, speech therapy, art therapy. Services may be in a clinic setting, school, or home.	For mental health counseling a minimum of a master's degree in relevant field with appropriate licensure or supervision by a licensed professional. MUST HAVE COMPLETED CURRENT 1 DAY PROFESSIONAL DEVELOPMENT TRAINING.	\$73.49	
5101	Individual Risk Reduction Counseling	Goal directed, culturally sensitive, best-practice based, face to face interventions with the enrolled client and/or family members with a focus on reducing risk factors associated with high risk behaviors such as alcohol and drug use Recommended best practice models include Motivational Interviewing, CBT, TF-CBT, Solution focused therapy	CASAC or CASAC in training, CPP and CPS (credentialed prevention professional and credentialed prevention specialist) as well as RN, LMHC, LRC, LCSW with documented training and work history in AOD and addictions fields. 1 DAY Professional Development Training required.	\$69.71	
5102	Multisystemic Therapy (MST)	MST is an intensive family and community based treatment that addresses the multiple determinants of serious antisocial behavior in juveniles. The MST approach view individuals as being situated within a complex network of interconnected systems that include individual, family, peers, school and neighborhood factors.	Masters level and certified and supervised to fidelity in the MST model. MUST HAVE COMPLETED CURRENT 1 DAY PROFESSIONAL DEVELOPMENT TRAINING.	\$143.70	
5110	Family Mental Health Therapy	Goal directed, culturally sensitive, and evidence based practice of face-to-face therapeutic intervention with a minimum of two family members, which may include the client and/or other family members. Services may be in a clinic setting, school, or home.	Minimum of Master's degree in relevant field with licensure, or appropriate supervision by a licensed professional. CASAC for chemical dependency. MUST HAVE COMPLETED CURRENT 1 DAY PROFESSIONAL DEVELOPMENT TRAINING.	\$71.32	
5120	Group Behavioral Health Therapy	Goal-directed, culturally sensitive practice of face-to-face therapeutic intervention with the client and/or family member and one or more clients who are treated at the same time, which focuses on the mental health needs or chemical dependency needs of the clients in the group.	Master's degree in relevant field preferred, or Bachelor's degree with relevant experience specific to group focus with supervision by a licensed professional. CASAC or CASAC in training, CPP and CPS (credentialed prevention professional and credentialed prevention specialist) as well as RN, LMHC, LRC, LCSW with documented training and work history in AOD and addictions fields. 1 DAY Professional Development Training required.	\$26.04/per hr per participant	
5130	Art Therapies	Goal directed, culturally sensitive and evidence based practice of face-to-face therapeutic intervention which focuses on the mental health/behavior needs of the client and/or family member using art therapy as the basis for treatment.	<i>Appropriate certification/licensure. MUST HAVE COMPLETED CURRENT 1 DAY PROFESSIONAL DEVELOPMENT TRAINING.</i>	\$70.00	

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5135	Mediation	A service in which a neutral third party works with youth and families who are experiencing conflict to help them change the quality of the conflict from negative and destructive to positive and constructive. Examples of issues would be; parent/guardians argue over what is best for the child; child-parent disputes; separated parents/guardians refuse to work together to support the child.	Proof of completion of Initial Mediation Training and apprenticeship under a Mediator Coach with accredited agency (i.e. Center for Resolution & Justice), and appropriate training for conflict area being contracted to resolve (i.e. custody, divorce, permanency). MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING. Proof of Licensing or Accreditation by comparable organization.	\$75.00	
5160	In Home Community Behavioral Services	Intensive services to families in home and/or community. These services include developing, implementing and coaching behavior management plans, specialized parent skills training, and is intensive, flexible, and time limited. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	Bachelors and 4 years of related experience. MUST HAVE COMPLETED CURRENT 1 DAY PROFESSIONAL DEVELOPMENT TRAINING.	\$73.81	
5180	Functional Assessments	An evaluation for the purpose of determining treatment planning. Examples may include substance abuse, physical/occupational, or speech and language. Evaluation should result in the determination of diagnosis as well as determinations across multiple domains. The resulting report should identify the assessment tools utilized in the evaluation as well as the outcomes relative to each assessment tool and treatment recommendations.	Certification/licensure in applicable area. CASAC for Chemical Dependency. MUST HAVE COMPLETED CURRENT 1 DAY PROFESSIONAL DEVELOPMENT TRAINING.	\$76.80	
5203	DCW Crisis Respite	Worker will be able to provide supervision for a child who has been in crisis. This can be inside the home, school or in the community, to allow for temporary separation between the child and the family for a "cooling off" time. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	High school diploma or GED and experience working with at risk youth. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$30.00	
5204	DCW - Teacher Aide	A service delivered to an enrolled child during the school day to assist in preventing behavioral problems, that would result in disciplinary action being taken against the child or otherwise interfere with academic performance. Must have plan for decrease over three months unless deemed appropriate by team for continuance to maintain school placement. Teacher aides will communicate with parents, teachers and other supports to develop and implement a strength-based behavior modification plan to stabilize and improve academic functioning.	High school diploma or GED and experience working with at risk youth. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$30.00	
5205	DCW-Parent Aide	Parent aide is primarily involved in providing support/training to the parents of the families enrolled in Care Coordination. Topics of training may include parenting or domestic skills, implementation of a behavior modification plan, all of which will recognize and develop family strengths and enable the family to prevent and/or reduce crises and improve family functioning. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	High school diploma or GED and experience working with at risk youth. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$30.00	
5206	DCW-Mentoring	Service provides a structured, one-to-one relationship or partnership that focuses on the needs/strengths of the mentored child. Emphasis is placed on helping the child develop skills as deemed necessary by the family. The worker will help the youth develop to their fullest potential and help that youth develop a vision for the future, in a culturally competent, family-driven context.	High school diploma or GED and experience working with at risk youth. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$30.00	
5207	DCW-Recreation	Recreation aide engaged primarily in supporting recreational activities for the identified child and/or their siblings to promote self- directed social and other skills development, as identified by the family.	High school diploma or GED and experience working with at risk youth. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$30.00	

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5208	DCW-Supported Work Environment	Administers job or career-related assessments, interest inventories and provides training programs that recognize and develop strengths and interests. Training will include appropriate employment skills, career planning, and job placement including supportive work environments for youths, and/or family members, who require intervention and support on the job. This could occur in a group setting or one-on-one.	High school diploma or GED and experience working with at risk youth. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$30.00	
5240	Behavioral Management Services	Behavioral strategy program provided to teachers, parents, and children or any other supports by a trained mental health professional designed to ensure safety, increase positive behaviors.	BA/BS+2 years related experience. MUST HAVE COMPLETED CURRENT 1 DAY PROFESSIONAL DEVELOPMENT TRAINING.	\$40.00	
5300	Crisis Foster Home/Beds	A special foster home that accepts children/youth on an urgent basis. Youth may be at risk in current living situations. Highly trained foster parents that manage the needs of the child while providing a safe and stable environment	Certified therapeutic foster parent and OCFS Licensed	\$155/day	
5301	Crisis Residential Beds	A residential program that provides urgent stabilization and assessment services to children/youth up to 30 days. Youth are at high risk in current living situation. Highly trained staff with medical/psychiatric back-up supervises the placement.	NYS Licensed Facility	\$181.59/day	
5340	Residential Treatment Center	Non-crisis placement facility for youth who require more intensive, longer term supervision and treatment in a structured, supervised setting. Treatment may include education services, recreation therapy, individual and family therapy, and individual and family counseling. Admission is subject to In-Take criteria	NYS Licensed Facility	\$160.19/day	
5341	Residential Diagnostic Services	Provides comprehensive assessment services to determine the optimum treatment program for the identified youth. These services are aimed at children who have a history of multiple or conflicting diagnosis's. Evaluations include psycho-social, drug and alcohol, medical, psychological, psychiatric, life skills and educational assessments. Subject to Intake/Admission criteria, and up to a 90 day length-of-stay.	NYS Licensed Facility.	1BD: \$248.32/day + School (\$132.67/day Campus School or \$64.89/day Diagnostic School)	
5400	Group Home Care	A short term overnight community respite facility in a safe supervised and home like environment,	NYS Licensed Facility	\$146.22/day	
5523	Tutoring	Tutoring is for youth who require academic support in the community and are enrolled in either regular or special education. This service may be provided to a youth who is enrolled, suspended, or a student preparing for GED.	High School Diploma or GED; Educational Degree; Subject Matter Proficiency. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$25.00	
5524	Skills Development: Mentoring	Service provides a structured, one-to-one relationship or partnership that focuses on the needs/strengths of the mentored child. Emphasis is placed on helping the child develop skills as deemed necessary by the family. The worker will help the youth develop to their fullest potential and help that youth develop a vision for the future, in a culturally competent, family-driven context.	High school diploma or GED and experience working with at risk youth.	\$30.00	
5526	Life Coach	A Life Coach will help clients determine and achieve personal goals, especially those that fall under the general category of Life Skills (i.e. opening bank accounts, securing driver's licenses, establishing budgets, grocery shopping, finding and determining the value of needed services, job seeking skills, etc). Life coaches will use multiple methods to help clients with the process of setting and reaching these goals. Coaching is not targeted at mental health diagnoses, and coaches are not therapists or consultants.	HS Diploma or GED, and experience working with at risk youth. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING. Formal training in a recognized skill building and coaching curriculum is strongly recommended. These can include, but are not limited to, Common Sense Parenting, Building Skills in High-Risk Families (Boys Town model) and/or Casey Life Skills, or other recognized best practice curriculum.	\$40.00	

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5530	Community Supervision	Contact by a trained professional, either ongoing or for a limited period, designed to monitor specific objectives or performance on an at least weekly basis. The primary goals of supervision are to ensure the safety of the recipient and others and to build competencies that can reduce the level of crisis for the youth, and reduce involvement with juvenile justice, PINS, probation, etc. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	High School Diploma or GED with 4 + or BA/BS + 2years related experience with kids at risk for involvement with the Juvenile Justice system. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$40.00	
5531	Rise and Shine	Service provides face-to-face supervision, prior to scheduled school day, to identified youth in household who present with high-risk truancy behaviors. Service requires communication with school personnel if client is unwilling to attend school, and may also include transportations and/or an escort to school. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	High School Diploma +1 year related experience. Must be able to consistently model punctuality and personal responsibility. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$40.00	
5535	Group Recreation	A service for a group of youth to provide support, guidance, nurturing, and promote social skills development, in a group setting.	High school diploma or GED and +1 year of related experience. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$12.80/hr per participant	
5537	Community Interpreter	Services provided for a child and family in the family's preferred language. This service includes hearing impaired families. Community Interpreter assists the family with Child and Family Team meetings, accessing system and community services, and other day-to day language barriers (i.e. translating school notices, children's homework, etc). Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	High School Diploma +1 year related experience and DOCUMENTED completion of training for interpretation (i.e. International Institute of Buffalo). MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$30.00	
5538	Professional Translation	Services provided when the Child and Family are Limited English Proficient (LEP) and require a translator to convert written information to the client's preferred language of communication. Agency documents that require translation (Client's Rights, HIPAA Regulations, Releases, Client Surveys, Brochures....) are considered Administrative costs to be covered by the CC Agency, and not the CFT. The translator will provide documentation in electronic & written form to the Care Coordinator and Family members. Documentation may include the following: The Plan of Care, the Crisis (Safety) Plan, medical, legal, education, and etc....	DOCUMENTATION of training in translation by an appropriate organization (i.e. International Institute of Buffalo). Translator should be proficient in identified language and specific area (such as Medical, Legal, and Education). Additionally, Translator will attend the FVN sponsored training of three days for a para-professional, and one day for a professional. MUST HAVE COMPLETED VENDOR DEVELOPMENT TRAINING.	\$70.00	
5570	Transportation Services Hourly	A vendor agency staff member that is hired to drive a client or family member(s) to an assigned destination. Provider will build the skills of the youth/parent or assist in the identification of a natural support to eliminate the need for the service or support as quickly as possible.	Per Vendor Agency Policies	\$25.00	
9000	Discretionary Funds:Basic Household Needs	Funds allocated by the Child & Family Team (CFT) for food, rent, utilities, furniture, etc. that are necessary to maintain the child in the home and that can be sustained by the family once Care Coordination is no longer in place.			
9001	Discretionary Funds: Clothing/Personal Needs	Funds allocated by the CFT for clothing, hygiene supplies and hair cuts and that can be sustained by the family once Care Coordination is no longer in place.			
9002	Discretionary Funds: Transportation	Funds allocated by the CFT for client or family member transportation. This takes place via taxi cab or public transportation. These funds can also be used for NFTA bus passes or tokens and gas cards and that can be sustained by the family once Care Coordination is no longer in place.			

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9003	Discretionary Funds: Health/Mental Health	Funds allocated by the CFT for the payment of health services, medications and other medical/mental health needs not covered by insurance for the child or family members and that can be sustained by the family once Care Coordination is no longer in place.			
9004	Discretionary Funds: Educational/Vocational	Funds allocated by the CFT for child or family member expenses specific to attaining educational/vocational goals, e.g. resume services, educational games/activities and that can be sustained by the family once Care Coordination is no longer in place.			
9005	Discretionary Funds: Camp	Funds allocated by the CFT for camp for the child or family members and that can be sustained by the family once Care Coordination is no longer in place.			
9006	Community Rec: Membership Expenses	Funds allocated by the CFT for the promotion of involvement in social and/or recreational activities coordinated by local community centers where membership fees are charged (i.e. YMCA, JCC, etc).			
9007	Discretionary Funds: Hobbies	Funds allocated by the CFT for the promotion of activities of self-direction, de-escalation or leisure skills and that can be sustained by the family once Care Coordination is no longer in place.			
9008	Discretionary Funds: Outings and Socialization	Funds allocated by the CFT for social outings. These include meals, the zoo, movies etc. and that can be sustained by the family once Care Coordination is no longer in place.			
9009	Discretionary Funds: Holiday/Special Occasions	Funds allocated by the CFT for gifts for birthdays or religious celebrations. Can also be used to purchase cakes for graduations or significant accomplishments in a family's life and that can be sustained by the family once Care Coordination is no longer in place.			
9010	Discretionary Funds: Behavior Modification Program	Funds allocated by the CFT for rewards in a behavior modification program and that can be sustained by the family once Care Coordination is no longer in place.			
9011	Discretionary Funds: Child Care	Funds allocated by the CFT for child care services while the parent(s) are unavailable to supervise the children and that can be sustained by the family once Care Coordination is no longer in place.			
9012	Discretionary Funds: Other Miscellaneous	Funds allocated by the CFT for anything that does not fit into any other category of discretionary funds, used only after community resources have been explored or have been exhausted and that can be sustained by the family once Care Coordination is no longer in place..			
9013	Discretionary Funds: Legal	Funds allocated by the CFT for legal services for the child or family members and that can be sustained by the family once Care Coordination is no longer in place..			
9015	Discretionary Funds: CFT Refreshments	Funds allocated by the CFT for food and refreshments during a CFT.			